

Agenda for PTA General Meeting

Tuesday, December 1, 2020

7:00PM via [Zoom](#), Ended 8:15

44+ participants

- I. Treasurer's report (Nick Yunes)
 - a. \$47K surplus carryover from last year
 - b. Budgeted for -\$45K net income (25K income and 70K expenses)
 - c. \$5500 in memberships, and teacher classroom fund expenses have 28.5K budget, but so far only used ~\$700
 - d. Book fair (\$600 "scholastic dollars", \$200 for students in the FARMS program). May repeat the book fair in the spring.
 - e. School purchased Wednesday envelopes... \$500/year. We may need to amend budget because we weren't planning to pay for that this year since we are virtual.

II. Bylaws Revision Committee presentation (summary and redlined draft at links directly below this agenda item) (Katharine Gordon)

1. [bylaws committee recommendations for pres and pres-elect 11-2-20.docx](#)
2. [LocalByLaw wEdits 111820.docx](#)
2. Reviewed highlights, general membership has 30 days to review, and we will vote to accept amendments at next general meeting

III. Community Service update (Mia Morrison)

- Saturday the 5th and the 12th, collecting simlac advanced, sensitive and neuropro? (Mary's Center) and toys (Small Things Matter), collecting at the Bannockburn clubhouse parking lot
- Valentine's for Seniors in February

IV. Step Challenge update (Kristin Regen)

- 15,360,401 steps so far.
- 158 students have participated
- 10 staff and teachers who have logged their steps
- Monthly prize for the class who has the most steps

V. Membership campaign update (Amanda Sutaria)

- Please join!
- Room parents are trying to spread the word

- Goal is 80% (previous years), this year only 40% (111 families)
- use AtoZconnect to join!

VI. Return to School: A Community Conversation (Terri Payne)

- Goal to gather thoughts and concerns from parents about returning to school
- Review of metrics required to go back to school
- Mcps collecting our information, then sending to the principals to determine how to implement the responses that parents have provided
 - o Teachers could change, schools could change
- General themes of concern brought up at meeting
 - School consistency
 - Parents who would consider sending kids back might change minds if child goes to different school/outside of the cluster
 - School consistency is more important for vocal majority than the amount of time that students could be in class (e.g. if student could do 4 days a week at Wood Acres, or only 2 days a week at BES, most parents seem to choose 2 days at BES)
 - Keeping teacher
 - Survey responses re: transportation would change if school assignments change